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2020-2021 Q2

Social Studies 8

Goals of Social Studies



- ✓ To develop thoughtful, responsible, and active citizens who are able to acquire the requisite information needed to consider multiple perspectives and to make reasoned judgments.
- ✓ Social Studies 8 involves BIG IDEAS about power, ideas, and change. Students will be able to recognize how the ideas and stories of various societies left a mark on cultures and landscapes and will be able to see how these same patterns are present and active in their own world.
- ✓ To help students develop an appreciation of democracy and what it means to be Canadian.
- ✓ To help students demonstrate respect for human equality and cultural diversity.
- ✓ To teach students to think critically, evaluate information, and practice effective communication and appreciate the importance of these skills.

Social Studies Competencies



The following skills will be developed throughout the course:

- ✓ Conduct effective inquiry and research: Proper MLA Works Cited referencing, Note taking etc.
- ✓ Acquire, interpret, and present historical and current event information
- ✓ Communicate learning through multimedia presentations and debate
- ✓ When faced with different kinds of geographic or social data, and evidence or perspectives about historical content or current events, be able to determine the following:
 - What is significant; what has serious consequences?
 - How can credibility and usefulness be established?
 - What does the evidence say about the time period; what are the turning points?

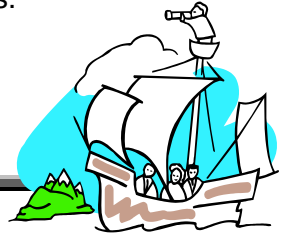


- What's the social context (influence of society)?
- ✓ Written communication and blog posts: Encouraging writing and engaging in deeper learning.

- ✓ **Digital Literacy:** The ability to locate, organize, understand, evaluate, and analyze information using digital technology. Blog using WordPress.

Big Ideas

- ✓ Contacts and conflicts between peoples stimulated significant cultural, social, political change.
- ✓ Human and environmental factors shape changes in population and living standards.
- ✓ Changing ideas about the world created tension between people wanting to adopt new ideas and those wanting to preserve established traditions.



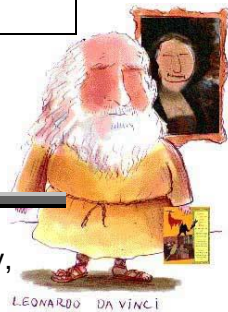
Critical Challenges and Topics

Students will be required to consider and think about the following critical challenges. These challenges act as the foundation of the Social Studies 8 curriculum. They are as follows:

Topic	Challenge Questions
Middle Ages in Europe	Did the quality of life improve during the Middle Ages?
Renaissance & Reformation in Europe	What was the most important change to society that took place during the Renaissance?
Age of Exploration	Assess the impact of contact, conflict, and conquest on the respective civilizations.
Comparing Civilizations	To what extent do value system effect civilizations? Consider at least two different civilizations in your investigation.

Course Expectations

- ✓ **Mutual respect** - treat the students, teacher, and learning space with dignity, safety, calmness, and kindness
- ✓ **Self-reliance** – take responsibility for your actions, attendance, work habits, expected workload, deadlines, & progress
- ✓ **Balance** - there is a season (and time in class) for everything; teacher, students, group, individual, talk, listen, laugh, reflect
- ✓ **Curiosity** – ask thoughtful questions of yourself, teacher, and classmates, and ask for help when you need it



TECHNOLOGY – Cell phones, tablets, etc. can be great learning tools for collaboration, research, and making. They can also draw students away from the classwork, teacher,


and other students. There will be times when technology will be encouraged, and times when they must be put away. “When” will be something between what is obvious or necessary and what is negotiated as a class. **Cellphones should stay in your bag during this class (not on your desk).**

ASSIGNMENT DUE DATES – Most projects have a two-week window after a due date before something else will be required to demonstrate learning. For in class assessments, it’s closer to a week. Keeping a planner to help you organize and keep track of due dates is highly recommended. Students are encouraged to check TEAMS for all assignments.

Tips for Parents/Student

- Encourage your child to find a good study strategy
- Have a binder or use a computer to organize work. Bring all supplies to class
- Weekly activities/schedules and homework will always be posted on our class TEAMS
- Keep up to date with the blogfolio assignments/topics
- To stay organized in this class create a schedule
- Stay informed with what’s happening in the world. Current events. You will be encouraged to write on current events that relate to Social Studies on your blog
- Encourage regular review or writing on the blogfolio when there is no homework
- Any further questions feel free to contact me at nancy.vangelista@burnabyschools.ca

As per the new assessment order from the Ministry of Education, students in Socials 8 will be assessed using the new Proficiency Scale model. <https://curriculum.gov.bc.ca/curriculum/social-studies/8/core>

PROFICIENCY LEVEL 			
Emerging	Developing	Proficient	Extending
<i>The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.</i>

Agreement: Please sign below to indicate that you have read and understood our class policies and course content. Let’s have a great Quarter 2 🍀

(Student): _____

Date: _____

(Parent/Guardian): _____