

NAME:

Blogfolio Assessment Rubric 2019-2020

PERIOD:

CATEGORY	Extending 	Proficient 	Developing 	Emerging 
Critical Reading <i>(citations included)</i>	Blog entry shows evidence of thorough preparation through critical reading and reflection thereby demonstrating an integration of relevant concepts, ideas, and principles. Student speaks as one who has a breadth and depth of knowledge. Citations are properly documented.	Blog entry shows evidence of preparation through reading and reflection with some integration of ideas. Student speaks as one who has knowledge to share but at minimal depth or breadth. Citations are included.	Blog entry shows little evidence of preparation through reading and reflection. Student speaks as one who has knowledge to share but without depth or breadth. Student makes some attempt to Cite.	Blog entry shows no evidence of preparation through reading or reflection. Student speaks as one that has nothing to offer. No Citations.
Critical Thinking	Blog entry demonstrates use of upper level thinking (analysis, synthesis, and evaluation) and illustrates a thoughtful approach to the content. Student demonstrates growth in their thinking.	Blog entry demonstrates moments of upper level thinking (analysis, synthesis, and evaluation) and illustrates a thoughtful approach to the content. Student demonstrates growth in their thinking.	Blog entry demonstrates little upper level thinking (analysis, synthesis, and evaluation) focusing primarily on knowledge recall and illustrates a forced approach to content. Student shows signs of growth in their thinking.	Blog entry demonstrates no upper level thinking (analysis, synthesis, and evaluation) and illustrates a careless approach to content. Student shows no sign of growth in their thinking.
Creative Thinking	Blog entry conveys evidence of creative thinking through original ideas and the integration of various forms of media to supplement the writing throughout the entire entry. Student demonstrates a new way of looking at an idea.	Blog entry conveys evidence of creative thinking through some original ideas and the integration of some forms of media to supplement the writing. Student demonstrates an intriguing but not necessarily new way of looking at an idea.	Blog entry conveys an attempt at creative thinking but the ideas are lacking and additional forms of media add little to the entry. Student demonstrates an effort to be original but needs to further develop their ideas.	Blog entry conveys no creative thinking. Student demonstrates a lack of interest or ability to present a new way of looking at an idea.
Quality of Entries	Blog entry is clear, concise, coherent and easy to understand demonstrating elements of a strong writing style. Blog entry demonstrates a polished, professional quality with few, if any, errors.	Blog entry is mostly clear, concise, and coherent with a nice writing style. Blog entry is polished but has some errors in standard written English that rarely interfere with understanding.	Blog entry is not always clear and coherent making it difficult to understand at times. Blog entry lacks publication quality as it contains several errors in standard written English interfere with understanding.	Blog entry is not clear, concise, or coherent and pays no attention to style. Blog entry should not be published as it has frequent and severe errors in standard written English that interfere with understanding.
Post Frequency	Updates Blog often, even when not required. Student goes above and beyond expectations to post on topics related to what we are learning.	Updates Blog on a regular basis. Meets most deadlines.	Updates Blog only when reminded.	Has difficulty updating Blog in assigned time.
Use of Enhancements/Multimedia	The student greatly enhanced their blog space using video, audio, images or other add-ons.	The student enhanced their blog to some extent using video, audio, images or other add-ons.	There is very little evidence of multimedia enhancement and the student blog is primarily text-based.	The student did nothing to enhance or personalize the blog space.

COMMENTS: